

Schuylkill Haven MS

School Level Plan

07/01/2018 - 06/30/2019

School Profile

Demographics

Schuylkill Haven MS

120 Haven Street
Schuylkill Haven, PA 17972
(570)385-6708

Federal Accountability Designation: none
Title I Status: No
Schoolwide Status: No
Principal: Matthew Buletza
Superintendent: Shawn Fitzpatrick

Stakeholder Involvement

Name	Role
Susan Morgan	Administrator : Schoolwide Plan
Scott Jacoby	Board Member
Matt Buletza	Building Principal : Schoolwide Plan
Kimberly Umphrey	Business Representative : Schoolwide Plan
Diana McGoey	Community Representative : Schoolwide Plan
David Pizzico	Ed Specialist - Instructional Technology
Sonya Reiley	Ed Specialist - Other : Schoolwide Plan
Aaron Schock	Middle School Teacher - Regular Education : Schoolwide Plan
Courtney Schock	Middle School Teacher - Regular Education : Schoolwide Plan
Leah Adams	Parent : Schoolwide Plan
Mindy Spolski	Parent : Schoolwide Plan
Ken Rossi	Special Education Director/Specialist : Schoolwide Plan

Needs Assessment

School Accomplishments

Accomplishment #1:

A formal RTII program was implemented within the middle school and fully determines if interventions such as child study and the Student Assistance Program (SAP) are meeting the necessary requirements and criteria for all three RTII tiers.

Accomplishment #2:

A co-taught classroom environment was established for grades 5 through 7.

Accomplishment #3:

An in-service committee was established and a professional development needs assessment survey is distributed bi-yearly to provide necessary information for professional growth.

Accomplishment #4:

New technology infrastructure and equipment was installed at the middle school. Devices were purchased to accommodate the growing technology needs in the classroom.

School Concerns

Concern #1:

Safety goals to address:

Secure school entrance and windows

Replace gym doors (no handles)

Exterior cameras installed

Monitor decorations in lobby/sensor

Visitor Security

Vestibule @ entrance

System : ident-a-kid

Secure Classroom

Handle with care

System to secure doors in emergencies

Safety day

Concern #2:

Technology goals to address:

Open Educational Resources

Meet with OER team

Additional trainings'

More laptops/chrome books and Printing from Chromebooks

Chromebooks for every classroom

Increase the number per room 6-12

Consider BYOD

Bring your own device (BYOD) option

Teach student to use technology responsible

Concern #3:

Curriculum Goals to address:

Study Skills Curriculum

2 lessons per week for 4 weeks in September

1 booster lesson each month

Co-teaching in all major subjects

Co-teaching for Social studies and Science

Summer school for social studies and Science

Team to create grade level content for SS and Science

Concern #4:

Community awareness to address:

Customized Learning

Establish MCL Team; attend trainings, apply strategies

Tie with Police – drug awareness

DARE programs

On-going curriculum

Parent Workshops

Brainstorm topics

Find presenters/teachers/staff

Establish dates/locations

Prioritized Systemic Challenges

Systemic Challenge #1 (*Guiding Question #6*) Ensure that there is a system within the school that fully ensures a safe and supportive environment for all students.

Aligned Concerns:

Safety goals to address:

Secure school entrance and windows

Replace gym doors (no handles)

Exterior cameras installed

Monitor decorations in lobby/sensor

Visitor Security

Vestibule @ entrance

System : ident-a-kid

Secure Classroom

Handle with care

System to secure doors in emergencies

Safety day

Community awareness to address:

Customized Learning

Establish MCL Team; attend trainings, apply strategies

Tie with Police – drug awareness

DARE programs

On-going curriculum

Parent Workshops

Brainstorm topics

Find presenters/teachers/staff

Establish dates/locations

Systemic Challenge #2 (*Guiding Question #5*) Ensure that the organizational structure, processes, materials, equipment, and human and fiscal resources within the school align with the school's goals for student growth and continuous school improvement.

Aligned Concerns:

Technology goals to address:

Open Educational Resources

Meet with OER team

Additional trainings'

More laptops/chrome books and Printing from Chromebooks

Chromebooks for every classroom

Increase the number per room 6-12

Consider BYOD

Bring your own device (BYOD) option

Teach student to use technology responsible

Systemic Challenge #3 (*Guiding Question #3*) Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.

Aligned Concerns:

Curriculum Goals to address:

Study Skills Curriculum

2 lessons per week for 4 weeks in September

1 booster lesson each month

Co-teaching in all major subjects

Co-teaching for Social studies and Science

Summer school for social studies and Science

Team to create grade level content for SS and Science

Systemic Challenge #4 (*Guiding Question #4*) Ensure that there is a system within the school that fully ensures consistent implementation of effective instructional practices that meet the needs of all students across all classrooms and aligns with the Pennsylvania Framework for Teaching

Aligned Concerns:

Community awareness to address:

Customized Learning

Establish MCL Team; attend trainings, apply strategies

Tie with Police – drug awareness

DARE programs

On-going curriculum

Parent Workshops

Brainstorm topics

Find presenters/teachers/staff

Establish dates/locations

School Level Plan

Action Plans

Goal #1: Ensure that there is a system within the school that fully ensures a safe and supportive environment for all students.

Indicators of Effectiveness:

Type: Annual

Data Source: needs assessment

Specific Targets: The principal, all other educators and the school community support and implement a safe and orderly learning environment. However, the internal communications necessary to support the plan are not in place. A new phone system is needed, internal communications need to be established, Visitor/student entrance policy is needed and continuous training provided by administration and local authorities.

Strategies:

SAS: Safe and Supportive Schools

Description:

Safe and Supportive Schools supplies resources and exemplars to promote active student engagement in a safe and positive learning environment. (Sources: [SAS: Safe and Supportive Schools](#))

SAS Alignment: Safe and Supportive Schools

Implementation Steps:

Internal Communication

Description:

The principal, all other educators and the school community support and implement a safe and orderly learning environment. However, the internal communications necessary to support the plan are not in place. A new phone system is needed, internal communications need to be established, Visitor/student entrance policy is needed and continuous training provided by administration and local authorities.

Start Date: 10/24/2018 **End Date:** 6/28/2019

Program Area(s):**Supported Strategies:**

- SAS: Safe and Supportive Schools

*Parent Involvement***Description:**

The principal and all other educators communicate educational opportunities to students and families through course planning guides, the website, phone calls, emails, letters, meetings, local media reports, meetings with the community and families, newsletters, press releases, school calendar, and student handbook. However, The district needs to finds ways to increase parent involvement in the learning process, advertise our accomplishments, and the accomplishments of the community through social media.

Start Date: 7/1/2019 **End Date:** 6/30/2020

Program Area(s):**Supported Strategies:**

- SAS: Safe and Supportive Schools

Goal #2: Ensure that the organizational structure, processes, materials, equipment, and human and fiscal resources within the school align with the school's goals for student growth and continuous school improvement.

Indicators of Effectiveness:

Type: Annual

Data Source: needs assessment survey

Specific Targets: The principal and district administrators allocate funding to provide the resources needed to implement aligned standards, curriculum, instruction, and assessments. However, in the ever changing technology environment more funding is needed to support various devices and programs for students to grow academically.

Strategies:*Technology and Student Achievement***Description:**

The International Society for Technology in Education (ISTE) cites research that indicates an increase in access to technology has a positive effect on student achievement. (Sources: [Edtech research: Explore the horizons of education technology](#))

SAS Alignment: Instruction

Implementation Steps:*Support of additional student access to technology devices***Description:**

The principal and district administrators allocate funding to provide the resources needed to implement aligned standards, curriculum, instruction, and assessments. However, in the ever changing technology environment more funding is needed to support various devices and programs for students to grow academically.

Start Date: 7/1/2019 **End Date:** 6/30/2021

Program Area(s):**Supported Strategies:**

- Technology and Student Achievement

Goal #3: Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.

Indicators of Effectiveness:

Type: Annual

Data Source: walk-through/observations

Specific Targets: Processes are in place and implemented to identify, update and align standards, curriculum, instruction, and assessments. The development of co-taught curriculum for science and social studies. The development of remediation/credit recovery curriculum for social studies.

Strategies:

SAS: Curriculum

Description:

The term curriculum refers to the lessons and academic content taught in a school or in a specific course or program - The Glossary of Education Reform. SAS: Curriculum offers various resources for educators to use when building and mapping curriculum. (Sources: [SAS: Curriculum](#))

SAS Alignment: Curriculum Framework

Implementation Steps:

Expand co-taught curriculum for Social Studies and Science

Description:

Processes are in place and implemented to identify, update and align standards, curriculum, instruction, and assessments. However, additional resources are needed to address co-taught classrooms of Science and Social Studies. Additional remediation/credit recovery is needed for social studies.

Start Date: 7/1/2019 **End Date:** 6/30/2021

Program Area(s): Professional Education

Supported Strategies: None selected

Goal #4: Ensure that there is a system within the school that fully ensures consistent implementation of effective instructional practices that meet the needs of all students across all classrooms and aligns with the Pennsylvania Framework for Teaching

Indicators of Effectiveness:

Type: Annual

Data Source: training

Specific Targets: Professional development training for customized learning.

Strategies:

SAS: Curriculum

Description:

The term curriculum refers to the lessons and academic content taught in a school or in a specific course or program - The Glossary of Education Reform. SAS: Curriculum offers various resources for educators to use when building and mapping curriculum. (Sources: [SAS: Curriculum](#))

SAS Alignment: Curriculum Framework

Implementation Steps:

Career Readiness

Description:

All teachers and building administrators demonstrate knowledge of content and pedagogy, and the resources needed to extend content. However there is a need to continue and refine our current practices , develop lessons and activities per the college readiness standards, and customize the learning experience for all students.

Start Date: 11/1/2018 **End Date:** 6/28/2019

Program Area(s): Student Services

Supported Strategies:

- SAS: Curriculum

Appendix: Professional Development Implementation Step Details

No Professional Development Implementation Steps have been identified for Schuylkill Haven MS.

Assurance of Quality and Accountability

We, the undersigned, hereby certify that the school level plan for Schuylkill Haven MS in the Schuylkill Haven Area SD has been duly reviewed by the Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure the Secretary of Education that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Reflects **sound educational practice**
- Has a **high probability of improving student achievement**
- Has sufficient **District leadership and support to ensure successful implementation**

With this *Assurance of Quality & Accountability*, we, therefore, request that the Secretary of Education and the Pennsylvania Department of Education grant formal approval to implement the school level plan submitted by Schuylkill Haven MS in the Schuylkill Haven Area SD for the 2018-2019 school-year.

No signature has been provided

Superintendent/Chief Executive Officer

No signature has been provided

Board President

No signature has been provided

IU Executive Director